Letter to the Editor

Stephen,

Upon reading *Editorial Comment: Sex, Sex, Sex, that's all you think about!* (Fall 2009, Vol. 6, #3), I wanted to tell you that I have become very concerned that social work educators are NOT teaching students about countertransference. I believe the concept is still so important for ethical practice.

I am worried that the baby has gotten thrown out with the bath water (psychoanalytic theory) and that our profession may be proceeding without benefit of that part of the conceptual foundation.

I am going to try and find this book that you mention.

Thanks for writing this. I am only just now reading it. Have other people responded?

Rana Duncan-Daston

Editor’s Response

Rana,

The concept of countertransference seems to be avoided in the academic world of social work. Licensing state boards are utilizing the concept. I still find it in a few textbooks.

If you are still interested in Alter and Evens, I found a copy for sale at [http://www.amazon.com/Evaluating-Your-Practice-Assessment-Springer/dp/0826169600/ref=sr_1_1?ie=UTF8&s=books&qid=1282011120&sr=8-1](http://www.amazon.com/Evaluating-Your-Practice-Assessment-Springer/dp/0826169600/ref=sr_1_1?ie=UTF8&s=books&qid=1282011120&sr=8-1)

Steve

Stephen Marson, Ph.D.
Senior Editor